

## APPENDIX 1

### TOKYO GLOBAL ENGINEERING CORPORATION

#### PHILOSOPHY

This Corporation holds that there is a linear progression of statism, from the individual, to tribal statism, to city statism, to nation statism, to region statism, to global statism, and that the current status is nation statism, with a lone region state, the European region state. Because this Corporation seeks to bring about a global state, this Corporation seeks positive relationships with nation states and the sole region state.

The main obstacle to this Corporation's goal is a lack of global consciousness. This lack is exacerbated by organizations that create a false consciousness (which is worse than a mere lack of consciousness), confounding mere *internationalism* for *globalism (global statism)*, including in definitions of global engineering. To date, the philosopher to have best described the differences among internationalism and globalism is Prof. Leslie Sklair<sup>1</sup>, who, sixteen years ago, in *The Transnational Capitalist Class and the Discourse of Globalization*, succinctly differentiated among three uses of the word *globalization*:

“The first is the international or state-centrist conception of globalization where internationalization and globalization are used interchangeably. This usage signals the fact that the basic units of analysis are still nation-states and the pre-existing even if changing system of nation-states. This is the position of most of those who are in globalization denial. The second is the transnational conception of globalization, where the basic units of analysis are transnational practices, forces and institutions. In this conception, states (or, more accurately, state agents and agencies) are just one among several factors to be taken into

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<sup>1</sup> <http://www.lse.ac.uk/sociology/whoswho/academic/sklair.aspx>

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account and, in some theories of globalization, no longer the most important. The third is the globalist conception of globalization, in which the state is actually said to be in the process of disappearing.<sup>2</sup> It is obviously important that all those who write about globalization are clear about the sense in which they use the term, but not all are, with resultant confusions.”

(NOTE: Regarding Prof. Sklair’s footnote, this Corporation argues Prof. Sklair completely missed Prof. Ohmae’s point.)

Prof. Ohmae’s position, a fourth notion of globalization, must be the philosophy of this Corporation, that nation states are becoming region states, to be followed by a global state. Nonetheless, Prof. Sklair’s point is that there are competing definitions of globalism, each of which offer particular advantages to those who promulgate them. These competing definitions of globalism can be found in works and organizations that claim to advance global engineering.

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<sup>2</sup> Here, in the original work (not seen on the Web), Prof. Sklair included a footnote:

“Few writers take this extreme position, and of these Kenichi Ohmae, *The End of the Nation State*, New York, The Free Press, 1995, has been the most influential. If Ohmae did not exist then anti-globalization theorists would have had to invent him!”

There seems to be a conscious effort to detract attention from Prof. Ohmae’s work. An eponymous title by Jean-Marie Guéhenno was published in the exact same year, though by a different publisher. There is also an eponymous *New York Times* article, though with a question mark (*The End of the Nation State?*), that further confounds boxing this argument and mentions neither of these works. See [http://www.nytimes.com/2013/10/13/opinion/sunday/the-end-of-the-nation-state.html?\\_r=0](http://www.nytimes.com/2013/10/13/opinion/sunday/the-end-of-the-nation-state.html?_r=0) But perhaps the error was Prof. Sklair’s, for Prof. Ohmae quite perspicuously included a subtitle, *The Rise of Regional Economies*. Thus, the title, *The End of the Nation State: The Rise of Regional Economies*, illustrates a linear progression from nation statism to region statism.

## APPENDIX 2

 <b>TOKYO GLOBAL ENGINEERING CORPORATION</b> <b>APPLICATION FOR EMPLOYMENT</b>			
<b>SECTION ONE – BASIC INFORMATION</b>			
Date of application (Use your preferred calendar.)	Position for which applying		
Preferred term of identification (legal name, pseudonym, et cetera)			
Mailing address at which parcels can be received (large envelopes, boxes)			
Personal e-mail address	Skype handle		
<b>THIS SECTION FOR T.G.E.C. USE ONLY</b> Date received: Date rated: <span style="float: right;">印</span> Rating: Rater: Date of recommendation: Recommended action: <span style="float: right;">印</span> Recommender:			
<b>SECTION TWO – DISABILITIES ALLEVIATED WITH ACCOMMODATION</b> If you have any disabilities that would be alleviated during the application or interview process, or during employment, please indicate the disabilities and the accommodations.			
<b>SECTION THREE – PERSONAL PREFERENCES REGARDING WORK</b>			
What is the earliest date you can start work?	In which city do you prefer to work?	What is that city's time zone? UTC _____	Do you have routinely reliable access to the internet? YES NO
How many days per year are you willing to work?	How many hours per day are you willing to work?	Do you have relevant work experiences? (If not, please skip Section Four.) YES NO	
<b>SECTION FOUR – RELEVANT WORK EXPERIENCE</b>			
Please describe your most relevant work experience in Block A and continue with less relevant experiences in Blocks B and C, respectively. You may sum all experience in Block A only; however, if any work is unrelated to the position for which you are applying, please describe unrelated work in Block B. Please include any volunteer or forced work that is relevant. If you need more space to describe work, or would prefer to use an extant résumé, please feel free to share details using a separate document, but please ensure all information requested via this application form is provided. If you choose to use a separate document, please ensure every page includes your preferred term of identification and position for which you are applying.			
<b>A</b>	Job title	Work period (Use your preferred calendar.) FROM _____ TO _____	Number of people you supervised directly via this work
If you stopped performing this work, why did you stop?			
Please describe exactly what work you performed, including your responsibilities and accomplishments, including the job titles of anyone you supervised. If you describe more than one type of work (for example, carpentry, painting, or budget creating), write the approximate percentage of time you spent doing each type of work.			
			<b>T.G.E.C. USE ONLY</b> Skill codes:
<b>B</b>	Job title	Work period (Use your preferred calendar.) FROM _____ TO _____	Number of people you supervised directly via this work
If you stopped performing this work, why did you stop?			
Please describe exactly what work you performed, including your responsibilities and accomplishments, including the job titles of anyone you supervised. If you describe more than one type of work (for example, carpentry, painting, or budget creating), write the approximate percentage of time you spent doing each type of work.			
			<b>T.G.E.C. USE ONLY</b> Skill codes:
<b>C</b>	Job title	Work period (Use your preferred calendar.) FROM _____ TO _____	Number of people you supervised directly via this work
If you stopped performing this work, why did you stop?			
Please describe exactly what work you performed, including your responsibilities and accomplishments, including the job titles of anyone you supervised. If you describe more than one type of work (for example, carpentry, painting, or budget creating), write the approximate percentage of time you spent doing each type of work.			
			<b>T.G.E.C. USE ONLY</b> Skill codes:

## APPENDIX 2 — CONTINUED

<b>SECTION FIVE – EDUCATION</b>												
<input type="checkbox"/> YES	<input type="checkbox"/> NO	Have you been formally educated? (Not having access to education is not a reason for disqualification at TGEC because most humans have not had access to education.)										
		Have you attended a university, college, or vocational school? If so, please complete the next area.										
		School name	Degree(s)/diploma(s) awarded	Major(s)	Minor(s)							
<b>SECTION SIX – SPECIAL SKILLS, ACCOMPLISHMENTS, AWARDS, LICENSES, AND CERTIFICATES</b>												
<p><i>Please list any honors, awards, or fellowships you have received. Please list any special qualifications, skills, or accomplishments that will benefit TGEC. Some examples are: skills with computers or heavy machines, publications (Please do not submit copies.), public speaking and writing experience, membership in professional or scientific societies, patents or inventions, &amp;c. Please also list work-related licenses or certificates that you have, such as registered nurse, attorney-at-law, radio operator, aircraft pilot's license, &amp;c.</i></p>												
<b>SECTION SEVEN – LANGUAGES</b>												
<p><i>(Including English, sign languages, and Braille, but not computer-programming languages) If you have a disability that affects your ability to communicate using language, please indicate you are fluent if there is no difficulty when accommodated.</i></p>												
Language	<input type="checkbox"/>	Can present	<input type="checkbox"/>	Can speak	<input type="checkbox"/>	Can listen	<input type="checkbox"/>	Can read	<input type="checkbox"/>	Can write	<input type="checkbox"/>	Can type
		FLUENTLY		FLUENTLY		FLUENTLY		FLUENTLY		FLUENTLY		WELL
		WITH DIFFICULTY		WITH DIFFICULTY		WITH DIFFICULTY		WITH DIFFICULTY		WITH DIFFICULTY		WITH DIFFICULTY
		FLUENTLY		FLUENTLY		FLUENTLY		FLUENTLY		FLUENTLY		WELL
		WITH DIFFICULTY		WITH DIFFICULTY		WITH DIFFICULTY		WITH DIFFICULTY		WITH DIFFICULTY		WITH DIFFICULTY
		FLUENTLY		FLUENTLY		FLUENTLY		FLUENTLY		FLUENTLY		WELL
		WITH DIFFICULTY		WITH DIFFICULTY		WITH DIFFICULTY		WITH DIFFICULTY		WITH DIFFICULTY		WITH DIFFICULTY
<b>ENGLISH</b>		FLUENTLY		FLUENTLY		FLUENTLY		FLUENTLY		FLUENTLY		WELL
		WITH DIFFICULTY		WITH DIFFICULTY		WITH DIFFICULTY		WITH DIFFICULTY		WITH DIFFICULTY		WITH DIFFICULTY

*From and into what languages can you translate fluently? (For example, some people can translate fluently from Chinese into Hindi, but cannot fluently translate from Hindi into Chinese.)*

FROM _____	INTO _____	FROM _____	INTO _____
FROM _____	INTO _____	FROM _____	INTO _____
FROM _____	INTO _____	FROM _____	INTO _____

<b>SECTION EIGHT – REFERENCES</b>	
<b>1</b>	Reference One
<b>2</b>	Reference Two
<b>3</b>	Reference Three

## APPENDIX 2 — CONTINUED

<b>SECTION NINE – VIOLENCE</b>	
<input checked="" type="checkbox"/> YES	<input checked="" type="checkbox"/> NO
<i>Have you ever been punished or censured by a government or organization for behavior that was identified as your misconduct or neglect? If so, please explain below.</i>	
<i>As an adult, have you ever deliberately harmed anyone for a reason other than your own defense? If so, please explain below.</i>	
<i>Explanation(s) for affirmative responses to the above questions:</i>	
<input checked="" type="checkbox"/> YES	<input checked="" type="checkbox"/> NO
<i>In general, are you opposed to violence? (For TGEC, this is the most important question in this application.)</i>	
<b>SECTION TEN – DATA MINING</b>	
<i>Please list the contact information of persons or organizations you believe would welcome an opportunity to join TGEC. Leaving this section empty will not trigger disqualification.</i>	
<b>SECTION ELEVEN – DISCLAIMER</b>	
<i>If TGEC determines that you used deception in this application, you will meet reprisal. By sending this application to TGEC, you consent to TGEC contacting the persons or organizations you identified in this application, to ask questions about you.</i>	
<b>SECTION TWELVE – CLOSING</b>	
<i>TGEC welcomes nice letters; however, unlike some organizations, TGEC does not rate applicants based on whether applications are sent with letters expressing gratitude for opportunities to apply. The same applies for follow-up messages or cards. So, please don't.</i>	
<i>If you believe your application is outstanding, but that your interview skills are not outstanding, you should improve your interview skills immediately. If interviewed, you will not be asked any "trick" questions; so, don't waste time reviewing publications that claim to relay "correct" answers to interview questions. The purpose of any interview will be to give you an opportunity to communicate directly with your prospective colleagues and discuss this application.</i>	
<i>You are welcome to supplement this application with materials you believe will result in favorable adjudication. Copies of degrees or licenses, however, will be requested later in the onboarding process.</i>	
<i>Thank you for completing this application.</i>	



**APPENDIX 4**



**EMPLOYMENT AGREEMENT**

OF

[NAME]

AND THE

TOKYO GLOBAL ENGINEERING CORPORATION, D.B.A. "T.G.E.C."

PREPARED BY THE T.G.E.C. EMPLOYMENT BRANCH

AT

T.G.E.C. KITAAOYAMA HEADQUARTERS

TOKYO, JAPAN

[DATE]

## APPENDIX 4 — CONTINUED

EMPLOYMENT AGREEMENT made this [NUMBERED] day of [MONTH], [YEAR] between THE TOKYO GLOBAL ENGINEERING CORPORATION, D.B.A. “T.G.E.C.,” a legal corporation incorporated under the laws of the Metropolis of Tokyo, and having its principal place of business at 2-7-20 Kitaoyama (in Tokyo); and [NAME], a citizen of [nation state].

WHEREAS the Employer desires to obtain the benefit of the services of the Employee, and the Employee desires to render such services on the terms and conditions set forth.

IN CONSIDERATION of the promises and other good and valuable consideration (the sufficiency and receipt of which are hereby acknowledged), the parties agree as follows:

### 1. Employment

The Employee agrees to, at all times, faithfully, industriously, and to the best of personal skill, ability, experience, and talents, perform all of the duties required of the position. In carrying out these duties and responsibilities, the Employee shall comply with all Employer policies, procedures, rules, and regulations, both written and oral, as are announced by the Employer. It is also understood and agreed to by the Employee that the assignment, duties, responsibilities, and reporting arrangements may be changed by the Employer in its sole discretion without causing termination of this Agreement.

### 2. Position Title

As the Employer’s [POSITION], the Employee is required to perform the following duties and undertake the following responsibilities in a professional manner.

- a. [AND CONTINUING LETTERED PARAGRAPHS: JOB DUTIES]
- b. [THIRD TO LAST LETTERED PARAGRAPH] Written and spoken translation from English to [PRIMARY LANGUAGES], and from [PRIMARY LANGUAGES] to English.
- c. [SECOND TO LAST LETTERED PARAGRAPH] No travel is required. Expenses for travel are borne by the Employer.
- d. [LAST LETTERED PARAGRAPH] Other duties will arise from time to time and will be assigned to the Employee.

### 3. Compensation

- a. As full compensation for all services provided via this transitional, unpaid internship, the Employer agrees to assist the Employee in obtaining paid employment by authoring a glowing letter of reference and recommendation.

## APPENDIX 4 — CONTINUED

b. Bonuses may be paid from time to time, solely at the Employer's discretion, independent of any calendar or cultural norm. Absence of bonuses does not imply a negative performance evaluation of the Employee.

c. The salary mentioned in paragraph (3)(a) will be reviewed on an annual basis. Absence of increase in salary does not imply a negative performance evaluation of the Employee.

d. All reasonable expenses arising out of employment shall be reimbursed assuming they have been authorized prior to being incurred and with the provision of appropriate receipts.

### 4. Vacation

The Employee shall be entitled to vacations in the amount of thirty days per annum.

### 5. Benefits

The Employer shall at its expense provide the Employee with any Japan national health plan that is currently in place for the Employee.

### 6. Probation period

It is understood and agreed that the first two years of employment shall constitute a probationary period during which period the Employer may, in its absolute discretion, terminate the Employee's employment, for any reason, without notice or cause.

### 7. Performance reviews

The Employee will be provided with a written performance appraisal at least once per year and said appraisal will be reviewed at which time all aspects of the assessment can be fully discussed.

### 8. Termination

a. The Employee may, at any time, terminate this Agreement and the employment by giving not less than one month's written notice to the Employer.

b. The Employer may terminate this Agreement and the Employee's employment at any time, without notice or payment in lieu of notice, for sufficient cause.

c. The Employer may terminate the employment of the Employee at any time without the requirement to show sufficient cause pursuant to (b) above, provided the Employer pays to the

## APPENDIX 4 — CONTINUED

Employee an amount as required by legislation as may be in effect at the time of termination. This payment shall constitute the Employee's entire entitlement arising from said termination.

d. The employee agrees to return any property of TOKYO GLOBAL ENGINEERING CORPORATION at the time of termination, and to refrain from reentering its areas of operations.

### 9. Non-competition

a. It is further acknowledged and agreed that following termination of the Employee's employment with TOKYO GLOBAL ENGINEERING CORPORATION for any reason the Employee shall not hire or attempt to hire any current employees of TOKYO GLOBAL ENGINEERING CORPORATION.

b. It is further acknowledged and agreed that following termination of the Employee's employment with TOKYO GLOBAL ENGINEERING CORPORATION, for any reason, the Employee shall not solicit business from current clients or clients who have retained TOKYO GLOBAL ENGINEERING CORPORATION in the one-year period immediately preceding the Employee's termination.

### 10. Laws

This Agreement shall be governed by the laws of Japan.

### 11. Independent legal advice

The Employee acknowledges that the Employer has provided the Employee with a reasonable opportunity to obtain independent legal advice with respect to this Agreement, and that either:

a. The Employee has had such independent legal advice prior to executing this Agreement, or;

b. The Employee has willingly chosen not to obtain such advice and to execute this Agreement without having obtained such advice.

### 12. Entire Agreement

This Agreement contains the entire Agreement between the parties, superseding in all respects any and all prior oral or written agreements or understandings pertaining to the employment of the Employee by the Employer and shall be amended or modified only by written instrument signed by both party.

**APPENDIX 4 — CONTINUED**

13. Severability

The parties agree that in the event any article or part of this Agreement is held to be unenforceable or invalid then said article or part shall be struck and all remaining provisions shall remain in full force and effect.

IN WITNESS WHEREOF the Employer has caused this Agreement to be executed by its duly authorized officers and the Employee has set hand as of the aforementioned date.

SIGNED, SEALED, AND DELIVERED by:

Employee:

\_\_\_\_\_  
[Name] [seal]

Employer:

CHIEF FINANCIAL OFFICER. CHIEF LEGAL OFFICER. CHIEF EXECUTIVE OFFICER.

PRESIDENT.  
THE TOKYO GLOBAL ENGINEERING CORPORATION

## APPENDIX 5

### UNCONDITIONAL RELEASE OF LIABILITY / COVENANT NOT TO SUE

COMES NOW the Tokyo Global Engineering Corporation, a corporation registered with the Japan Ministry of Justice and headquartered in the North Aoyama Ward of Tokyo, Japan, with this Unconditional Release of Liability and Covenant Not to Sue for [name] (hereafter referred to as [SHORT VERSION OF NAME]).

THE TOKYO GLOBAL ENGINEERING CORPORATION exists for the purpose of applying currently accepted scientific principles to the design of projects that cannot be implemented until the emergence of a global-state, with well educated persons, such as university professors, as the organization's advisors, and learners, such as university students, as the laborers.

WHEREAS, with any organization that has a focus of creating that which is new, there is inherent risk, such as bad ideas that cause extreme financial hardships or permanent bodily injury, for example. To the extent that [SHORT VERSION OF NAME] offers any bad ideas or bad advice that the Tokyo Global Engineering Corporation uses in design or for any other purpose, the Tokyo Global Engineering Corporation agrees never to initiate any form of litigation, in any jurisdiction, against [SHORT VERSION OF NAME] as contractually binding consideration for partnership.

WHEREAS, and to the extent that advice arising from such partnership is already regulated by a government entity, such as a prefectural engineering license or international export license, releases of liability are often ignored by courts. Example: a certified engineer unsuccessfully uses a personal release as a defense after designing a bridge that collapses and kills many people. As such, this release is only by the Tokyo Global Engineering Corporation, and cannot be used by [SHORT VERSION OF NAME] as a defense from other litigants, such as a government.

WHEREAS, this document is the only Release and Covenant between the Tokyo Global Engineering Corporation and [SHORT VERSION OF NAME], any statements or provisions not contained in this document are neither valid nor binding.

THE TOKYO GLOBAL ENGINEERING CORPORATION voluntarily enters this [Numbered] day of [Month], [year] at Tokyo, Japan.

CHIEF FINANCIAL OFFICER. CHIEF LEGAL OFFICER. CHIEF EXECUTIVE OFFICER.

PRESIDENT.

THE TOKYO GLOBAL ENGINEERING CORPORATION

## APPENDIX 6

MEMORANDUM OF UNDERSTANDING made this [NUMBERED] day of [MONTH], [YEAR] between THE TOKYO GLOBAL ENGINEERING CORPORATION, D.B.A. “T.G.E.C.,” a legal corporation incorporated under the laws of the Metropolis of Tokyo, and having its principal place of business at 2-7-20 Kitaaooyama (in Tokyo); and [NAME], a university in [city, nation state].

WHEREAS the parties desire to obtain the benefit of the services of each other, and the parties desire to render such services on the terms and conditions set forth.

IN CONSIDERATION of the promises and other good and valuable consideration (the sufficiency and receipt of which are hereby acknowledged), the parties agree as follows:

### 1. Introduction

Higher education institutions recognize the need for inter-school student communication, interoperability, and cooperation. Higher education institutions have well established capabilities and curricula in place. While these capabilities and curricula often extend beyond academic fields, they tend to remain intra-discipline in practice. Today’s higher education realities have highlighted the need for university students and faculty members to work together to establish capabilities and curricula, not only across traditional academic boundaries, but across disciplines and around the world, as well.

To meet the intra-discipline and intra-school communication needs, the Tokyo Global Engineering Corporation and [Name] University would like to work together to provide a multidisciplinary, multi-school, interoperability solution. This solution provides education opportunities to use currently accepted scientific principles to design projects that cannot be implemented until the emergence of a global state, with [Name] University students—and students of other universities—as the key operators, and with professors, key public-service officials, and public and private service executives worldwide as the students’ mentors.

### 2. Purpose

The purpose of the multidisciplinary, multi-school, interoperability solution is to provide [Name] University students with the opportunity to form design teams, with students at other universities, to design global projects and gain experience in performing various business functions of a global corporation. These opportunities transcend traditional or mutual intra-discipline projects in terms of purpose. The multidisciplinary, multi-school, interoperability solution ensures an organized method of coordinating stakeholders’ resources to expedite efficient deployment of those resources and serves primarily as a global design network.

## APPENDIX 6 — CONTINUED

### 3. Scope

The scope of the multidisciplinary, multi-school, interoperability solution includes all governing boards and offices within the Tokyo Global Engineering Corporation, [Name] University's [Department Name] Department staff and students, [Name] University's academic support offices, and [Name] University's leadership.

### 4. Definitions

The multidisciplinary, multi-school, interoperability solution is referred to as the Tokyo Global Engineering Corporation (also, "the Corporation"). The Corporation is composed of two governing boards, comprised largely of experts, such as professors from various universities, and of two functional divisions, comprised largely of university students. The Corporation offers unpaid, academic internships (hereafter referred to as "internships" or "programs") at no cost to university students seeking opportunities to gain work experience.

### 5. Policy

The multidisciplinary, multi-school, interoperability solution is available for use on an as-needed basis anytime university operations require, or at the request of student participants. At a minimum, use of the Corporation's programs should be considered in advance of every academic semester, for possible award of academic credit in the semester to follow. In the case of participants beginning mid-semester, award of full or partial academic credit will be at the discretion of the awarding institution, and the Corporation will make every effort to ensure a workload commensurate to credit requirements.

### 6. Use procedure requirements

By signing this agreement, each party agrees to assist individual program participants to the greatest possible extent. The purpose of these procedure requirements is to ensure awareness of the Corporation's programs and to prepare university personnel for their use. A signed MoU permits stakeholders in both parties to contact any stakeholder in the partner organization; however, students must initiate any requests for academic credit as outlined in university operating procedures, and students are responsible for ensuring any preferred enrollment for the purpose of award of academic credit, which is optional for program participation.

### 7. Maintenance

Maintenance of the Corporation's programs is the sole responsibility of the Corporation, and no costs will be borne by [Name] University or its students.

**APPENDIX 6 — CONTINUED**

8. Oversight

Oversight of the multidisciplinary, multi-school, interoperability solution is administered through the Corporation’s two governance boards, the Board of Investors and the Board of Advisors. (NOTE: The Board of Investors “invests” their time in participants, not money.) The Board of Investors is intended for experts that prefer to be involved in the day-to-day operations of the Corporation, consisting minimally of providing feedback on student-participants’ design proposals once every six months. The Board of Advisors is intended for experts that prefer minimal participation, namely, only to answer the occasional question related to academic areas of expertise. [Name] University will provide one faculty member or administrator for one of the Corporation’s governing boards for each six-month session during which a student of the university elects to participate. Such designations of university personnel during sessions when no student interest exists is at sole discretion of the university.

9. Responsibilities for standard operating procedures compliance

Both parties are responsible for ensuring the procedures outline in this Memorandum are followed; however, it is the Corporation’s responsibility for administering the day-to-day operations of the programs discussed herein. Moreover, it is the Corporation’s responsibility to provide the necessary training to complete program tasks, including onboarding new governance-board members.

10. Updates to this Memorandum

Updates may occur after the university has provided governance-board members that have met to gain consensus on proposed changes. It is then the responsibility of both parties to decide the best possible means to notify stakeholders of updates. In the event that a change to the Corporation’s programs degrades the capability or changes the purposes of the Corporation’s programs, a new memorandum verifying understanding of changes may be required.

IN WITNESS WHEREOF the parties have caused this Memorandum to become effective by its duly authorized officers and the parties have set hand as of the aforementioned date.

By the parties:

Tokyo Global Engineering Corporation:      [Name] University:

\_\_\_\_\_  
[Name]

\_\_\_\_\_  
[seal]

\_\_\_\_\_  
[Name]

\_\_\_\_\_  
[seal]